14.—Federal Government University Grants, by Province, Academic Years Ended 1965-67

Province and Academic Year Ended—	Institutions	Eligible Enrolment	Total Grants	Grant per Eligible Student
	No.	No.	\$	\$
Newfoundland. 1965	1	2,652	982,000	370.29
1966	1	3,168	996,000	314.39
1967	1	3,893	2,200,000	565.22
Prince Edward Island	2	802	214,000	266.83
	2	924	216,000	233.77
	2	1,139	558,000	489.74
Nova Scotia	13	8,297	1,520,000	183.20
	13	9,283	1,522,000	163.96
	13	9,574	4,642,000	484.88
New Brunswick	4	5,759	1,234,000	214.27
	4	6,344	1,246,000	196.41
	4	6,850	3,704,000	540.71
Quebec ¹	***	***		***
Ontario	33	46,778	13,172,000	281.59
	34	54,512	13,462,000	245.16
	34	64,503	33,904,000	525.62
Manitoba	8	8,892	1,916,000	215.47
	8	10,756	1,924,000	178.88
	7	12,111	4,960,000	409.58
Saskatchewan	13	9,456	1,886,000	199.45
	11	10,563	1,902,000	180.06
	12	11,425	4,482,000	392.28
Alberta	7	12,517	2,864,000	228.81
	7	14,282	2,902,000	203.19
	10	16,515	7,065,000	427.77
British Columbia	5	17,958	3,476,000	193.56
	6	21,645	3,578,000	165.30
	6	24,380	9,440,000	387.19
Totals ¹	86	113,111	27,264,000	241.04
1966	86	131,877	27,748,000	210.41
1967	89	150,390	70,955,000	471.80

¹ See text on p. 379 re Quebec.

Subsection 3.-Vocational Education

Table 15 summarizes the data on full-time vocational training classes. The duration of these classes may vary from three weeks taken annually by indentured apprentices at provincially operated trade schools, to three-year vocational high school courses or post-secondary courses offered in provincial institutes of technology. Numerous skills are taught, ranging from short courses in welding or typing to extended courses for instrument technicians or aircraft maintenance men. Students taking two-year or three-year vocational courses in public secondary schools may, upon completion, enter employment or may continue other formal training in a trade school or an institute of technology.

In addition to the full-time vocational courses, a great variety of part-time instruction is offered by both public and private institutions as an alternative to full-time training or as an attraction to the individual interested in a hobby.